

TIME DEVOTED TO STUDYING BY BRAZILIAN YOUTH ACCORDING TO SOCIAL CLASS

Marie Jane Soares Carvalho (UFRGS – Brazil), Juliana Brandão Machado (UFRGS – Brazil)

The paper will compare the time devoted to studying by the young population in the city of Belo Horizonte, testing some observations based on case studies of time use in schools located in poor neighborhoods and better off districts. The paper demonstrates that the average time spent in studying at home is almost non-existent for students of lower strata as compared to the substantive time devoted to this activity by students from middle-class homes. The paper further compares the amount of time devoted to leisure and discusses policy implications of the findings.